UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

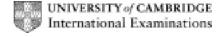
0680/01 Paper 1, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



| Page 2 | | | ! | Mark Scheme: Teachers' version | Syllabus | Paper | |
|--------|-------|--|---|---|---------------------|-------|--|
| | | | | IGCSE – May/June 2009 | 0680 | 01 | |
| 1 | (a) | (i) | air/a | tmosphere/at the top | | [1] | |
| | | (ii) | 1 – decay/decomposition/respiration 2 – respiration 3 – photosynthesis | | | | |
| | | (iii) | | death 4/3 = 2, 1/2 = 1 e gain of carbon dioxide to atmosphere: | | [2] | |
| | | | burn car u | ing of fossil fuels; use/power station use/eq.;; loss form atmosphere: restation/eq.; | | | |
| | | | | photosynthesis; | | [3] | |
| | (b) | (b) (i) carbon dioxide builds up/eq.; carbon dioxide is greenhouse gas/causes greenhouse effect/eq.; traps heat; | | | | | |
| | | | mak | es (world) temp rise/causes global warming/eq.; | | [3] | |
| | | (ii) | any from; walk/public transport/bike/turn off lights when not in use/wash at lower temp/turn heating down/use hybrid car/high mileage car/campaign/planting trees (but not obvious commercial or large scale tree planting ventures/not replacing goods/bring pressure cauthorities | | | | |
| | | | . , . | points to do with laws as Q about people afforestation on its own | | [1] | |
| 2 | 2 (a) | | | n site/away from interference; r of buildings/other overhangs/avoiding runoff (eq.) f | rom trees/roofs/eq. | [2] | |
| | | (ii) | colle at sa | ty at known time one day; ect and read off on scale/eq.; ame time next day/regular checking; measure daily rise for one mark; | | [2] | |
| | (b) | (i) | rain dry s | ain J/J/A; rest of year/named months season/wet season; ths quoted; | | [2] | |
| | | (ii) | any AVP | ref to irrigation of suitable kind/eq.; | | [1] | |
| | | (iii) | | tion of fertilisers/use of pesticide/herbicide/ etically improved varieties/rotation | | [1] | |
| | | | | | | | |

| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper | |
|---|--|----------|-------|--|
| • | IGCSE – May/June 2009 | 0680 | 01 | |
| e.g sug cott tree legu lave app | ppropriate crop; use e.g. ugar cane; biofuel; otton/AVP; textiles; any correct rees; wood egume; green manure avender/AVP; scent; ppropriate crop; medicine; aVP; AVP | | | |
| (a) (i) | A – rainfall/precipitation; B – infiltration/percolation; C – (evapo)transpiration; D – evaporation; 4 = 3, 2/3 = 2, 1 = 1 | | Ī | |
| (ii) | any 4 from: 12, 13, 3, 15, 16, 7, 5; 3/4 = 2, 1/2 = 1 | | | |
| (b) (i) | mercury/lead/sewage/faeces/urine/heat/fertiliser/pebrain damage/correct named/death of food fish/AVF | | Ī | |
| (ii) | water-based (bilharzia); waterborne (typhoid, cholera); waterbred (malaria) (R) diarrhea | | Ī | |
| (iii) | e.g. malaria – oil on water; stops fly/eq. larvae – drain; stop flies breeding; – pesticides; kill fly/eq. – prophylaxis/eq.; kills parasite/eq. – repellant; stops flies biting; – nets; stop flies biting; | | | |
| | bilharzia – molluscicide/described; kills snails – avoid entering water; (to) avoid snails | | | |
| | typhoid/cholera – treat water to kill organisms causing it/eq.; | | | |
| | method/chlorination/eq./boiling water before use | | | |

[2]

better sewage disposal;

also credit two methods stated

use well water;

| Page 4 | ļ | Mark Scheme: Teachers' version | Syllabus | Paper |
|---------|---|--|----------|-------|
| | | IGCSE – May/June 2009 | 0680 | 01 |
| (a) (i) | 34 | | | [1] |
| (ii) | 60 | | | [1] |
| (iii) | impr mari clima incre dam | rfishing; roved technology (named); how it works/AVP; ine pollution; named one/effect; ate change; effect on food/eq.; eased demand; due to pop growth/eq.; hage to habitat; caused by trawling methods; imercialisation/eq.; factory ships/eq.; | | |
| | | 2 two named explained | | [4] |
| (b) (i) | quot restr restr fish sma fish | ricted seasons; ricted range/zones; types/species/size restricted; ller net; farming; taxes; | | [2] |
| (ii) | can' law hung pove | erty; | | |
| | dem AVP | nand irresistible; | | [2] |

4

| | Page 5 | | Mark Scheme: Teachers' version | Syllabus | Paper | |
|---|---------|---|--|-----------------------|-------|--|
| | | | IGCSE – May/June 2009 | 0680 | 01 | |
| 5 | (a) (i) | | -(3 + 3 + 1 + 60) = 33% or right answer even if no working) | | [2] | |
| | (ii) | (ii) growing what you and your family need to eat for the year; no saleable surplus | | | | |
| | (b) (i) | warming/climate change, OWTTE; water pollution from cattle faeces; killing' rivers/streams/ ponds etc.; addition of faeces/eq.; | | | | |
| | | шрі | roves soil; | | [2] | |
| | (ii) | (ii) replanting/afforestation/quotas/selective logging/wood substitutes/AVP do not harvest near rivers etc. | | | | |
| | (iii) | enfo choo build sele | it/laws/make it illegal; orcement agency/fines; ose moving eqpt. for low impact or ground pressure d roads as narrow as possible; ctive logging; cate consumers; | (caterpillars etc.); | [3] | |
| | | , , , , , | | | [0] | |
| 6 | (a) (i) | copp | ore: Asia per: S. America Asia; | | [3] | |
| | (ii) | | te/phosphate/potash; fertiliser | | | |
| | | • | hur; making acids; | | | |
| | | | food industry stone type minerals; jewellery/fashion; | | | |
| | | AVP | | | [2] | |
| | (b) (i) | | sical injury/lung disease/silicosis/low life expectancy | /death/ | [4] | |
| | | carb | on dioxide poisoning/AVP; | | [1] | |
| | (ii) | dust | pollution/noise pollution/habitat destruction/loss of | biodiversity (eq.)/AV | P [1] | |
| | | | | | | |
| | | | tion; landfill; planting; appropriate species; fertilising lakes; habitat creation; | ; landscaping; | [3] | |